

Curriculum Flowchart Summary

A flow chart should be used as a guide to help simplify how a child connects with him/herself and the world around them.

A child is very egocentric. Therefore, we begin the school year focusing on the child or "self" in history. In conjunction with that we also begin units in cultural studies, which include geography, zoology, botany and science. Utilize group time as a way to bring these studies together.

Overview September through May -

	September	October	November	December	January	February	March	April	May
History	Concept of time and self/family	Community/ town	State, customs and cultures of Native Americans, Spaniards and Anglos	United States Country, different customs and making gifts	Continued United States	Black History Month Africa, discuss some famous African Americans	Asia choose a country/ies. study their languages and customs and prepare ethnic dishes	Europe Choose a country/ies. Study their languages and customs and prepare ethnic dishes	<u>Review</u> Combine previous studies
Geography	Sandpaper globes	Land, Air and water	maps, books, etc. focusing on the state	Booklets, puzzle maps	Continue United States	Africa, puzzle maps	Asia, puzzle maps	Europe, puzzle maps	<u>Review</u> Combine previous studies
Zoology		Insects	Animals native to our state	Fish	Amphibians	Reptiles	Birds	Mammals	<u>Review</u> Combine previous studies
Botany	Fruits/ Vegetables what is a fruit & a vegetable	Needs of a plant	Plants native to our state	Deciduous and evergreens, parts of a tree		Root system	Seeds we eat, seeds we don't eat	Parts of a flower	<u>Review</u> Combine previous studies
Science		Experiment using different growing environments and Anatomy	Volcanoes	Magnets	Experiment using an egg in vinegar	Grow lima beans in jars/baggies	Precipitation	Plant flowers/vegetables	<u>Review</u> Combine previous studies
Science Class	Anatomy & Body	Anatomy & Body	Germs	Magnetism & Static electricity	Acids & bases	Density	Precipitation	Plants & composting	Recycling